To: One Laptop per Child Africa (OLPC) Africa Project

The Engineering Capacity Building Program (ecbp) is an ambitious reform program aimed at accelerating industrial development in Ethiopia. ecbp is therefore directed towards the country’s most valuable resource: its people. By investing in education, it helps Ethiopians to realize their potential and break out of the circle of poverty. (Taken from ecbp.biz)

ecbp/one by the mandate of the Federal Ministry of Capacity Building has been implementing 5000 XO laptops in Ethiopia. The implementation has involved the deployment of the laptops, the capacity building of teachers and local support staff, the digitalization of school textbooks.

A team of two students, namely Tesfa Dagmawi Sebsibie from Dalarna University, Sweden and Tesfaye Demerew Ketsela from the Royal Institute of Technology (KTH), Sweden have requested us to collaborate with them in deploying XO laptops in the Hamle 19 primary school, Asella city, Arsir zone, Oromia state.

We would like to express our willingness in supporting the team both during and after their deployment period.

The team will benefit from digitalized text books and training documentations developed by ecbp for previous deployments. ecbp currently has 5 number of staff, which are providing continuous technical support for existing deployment in 5 different locations. ecbp will closely work with the team to help them successfully deploy the XOs and implement their project idea within the allocated time.

The major challenge in existing ecbp deployment is the lack of localized content and services. The project idea proposed by this team, developing a localized interactive educational activity, appears to be of interest to us. We believe their solution will not only be useful for the target school, but can possibly be replicated in existing ecbp deployments.

After the team completed their project ecbp will take over the deployment and Hamle 19 primary school will be considered as one of the deployment sites of ecbp.

Ecbp implemented a standard monitoring and evaluation framework (see http://wiki.laptop.org/go/OLPC_Ethiopia). The team will integrate their deployment in this framework, to measure the impact of XO learning and assure future extensibility.

With regards,

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