











# OLPC in countries: what we have learned so far

carla gómez monroy one laptop per child november 5, 2007





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vision







The OLPC project gave place to an environment, created by and for the child, which fostered learning in a more motivating and significant way than had previously been the case.

I'm working with an OLPC-country local team, teachers, communities and children on the OLPC learning approach within their local contexts

From these first implementations, we got:

- 1) What the country will need for the roll out
- 2) Feedback from children, teachers, and all the people involved







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source









#### The Child

- \* Children's natural hands-on curiosity is their best teacher.
- \* Let them explore.
- \* Give them time.

#### The Teacher

- \* There's a child in every great teacher.
- \* Let yourself explore.
- \* Give yourself time.

### The Implementer

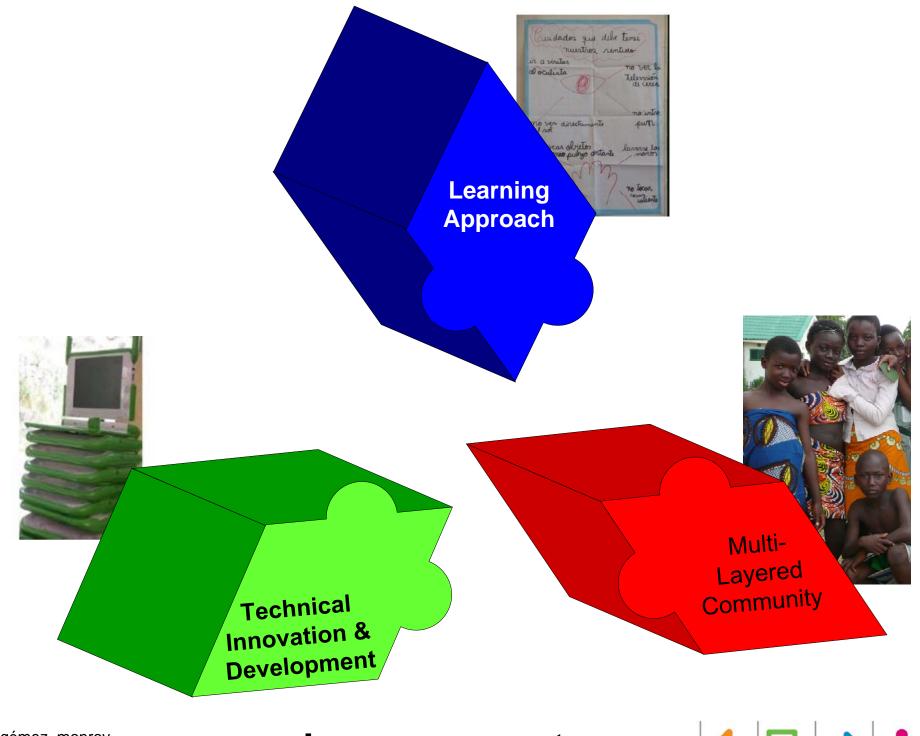
- \* There's a teacher in every child.
- \* Regard child, teacher, and community.
- \* Learn from them, model for them.

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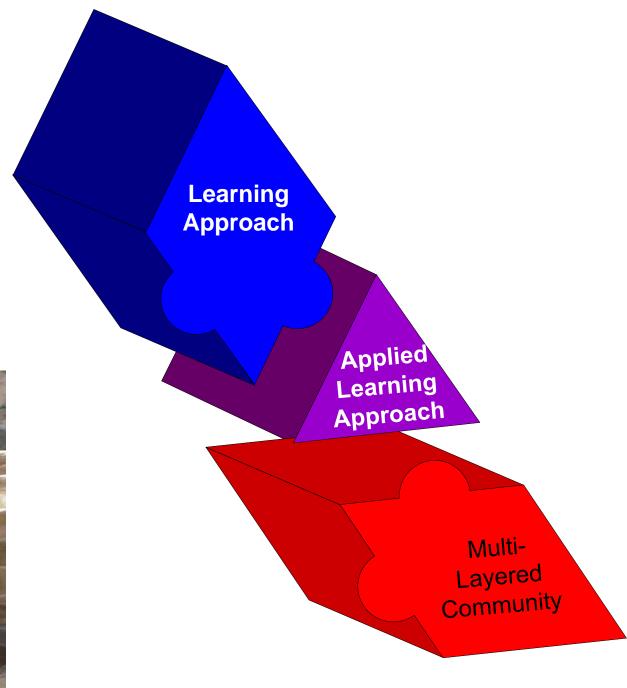
main components













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applied learning

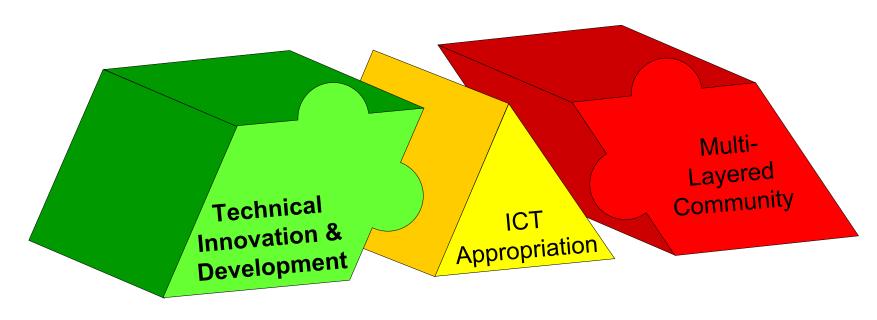












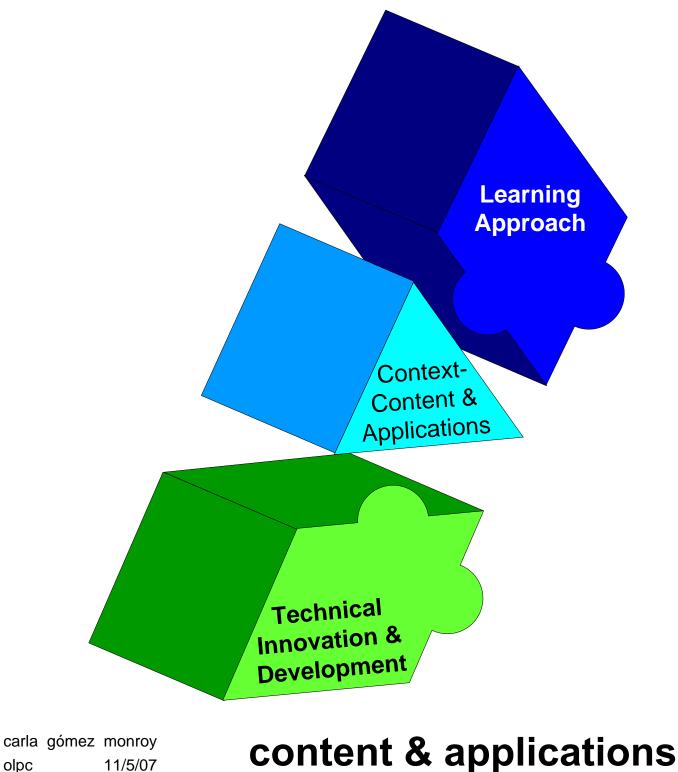
ict appropriation











olpc



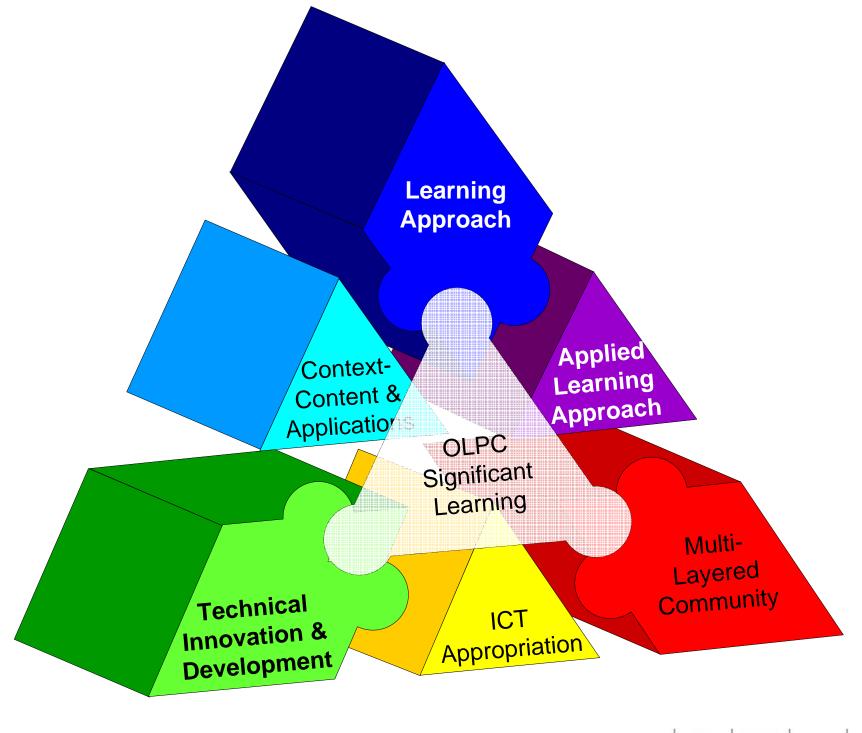












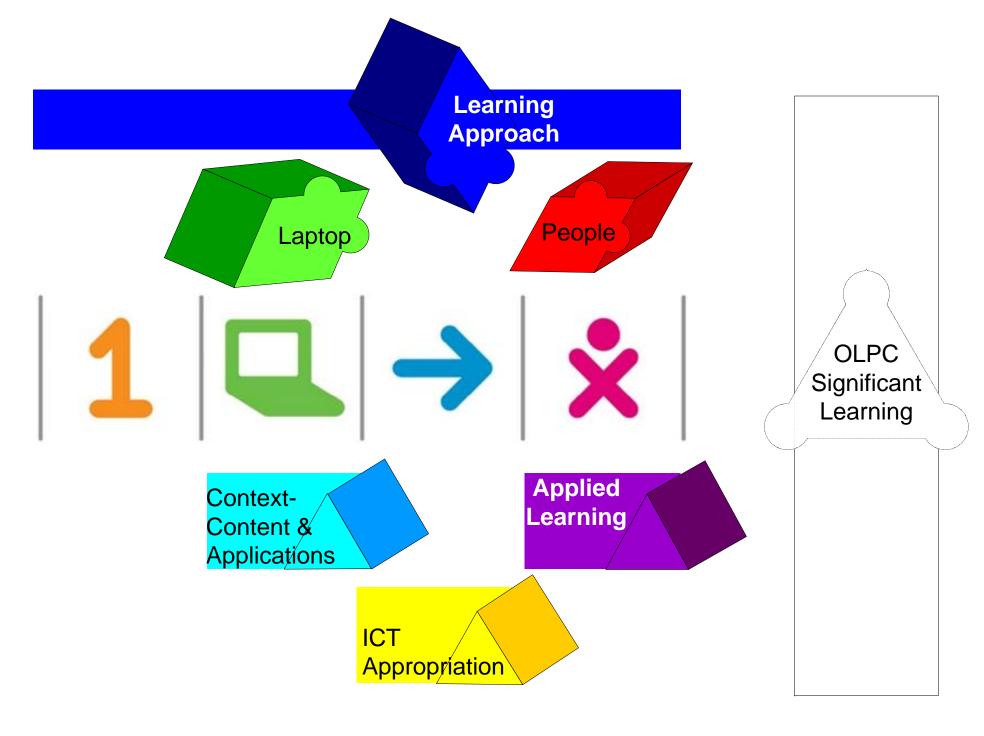
integration











within the vision







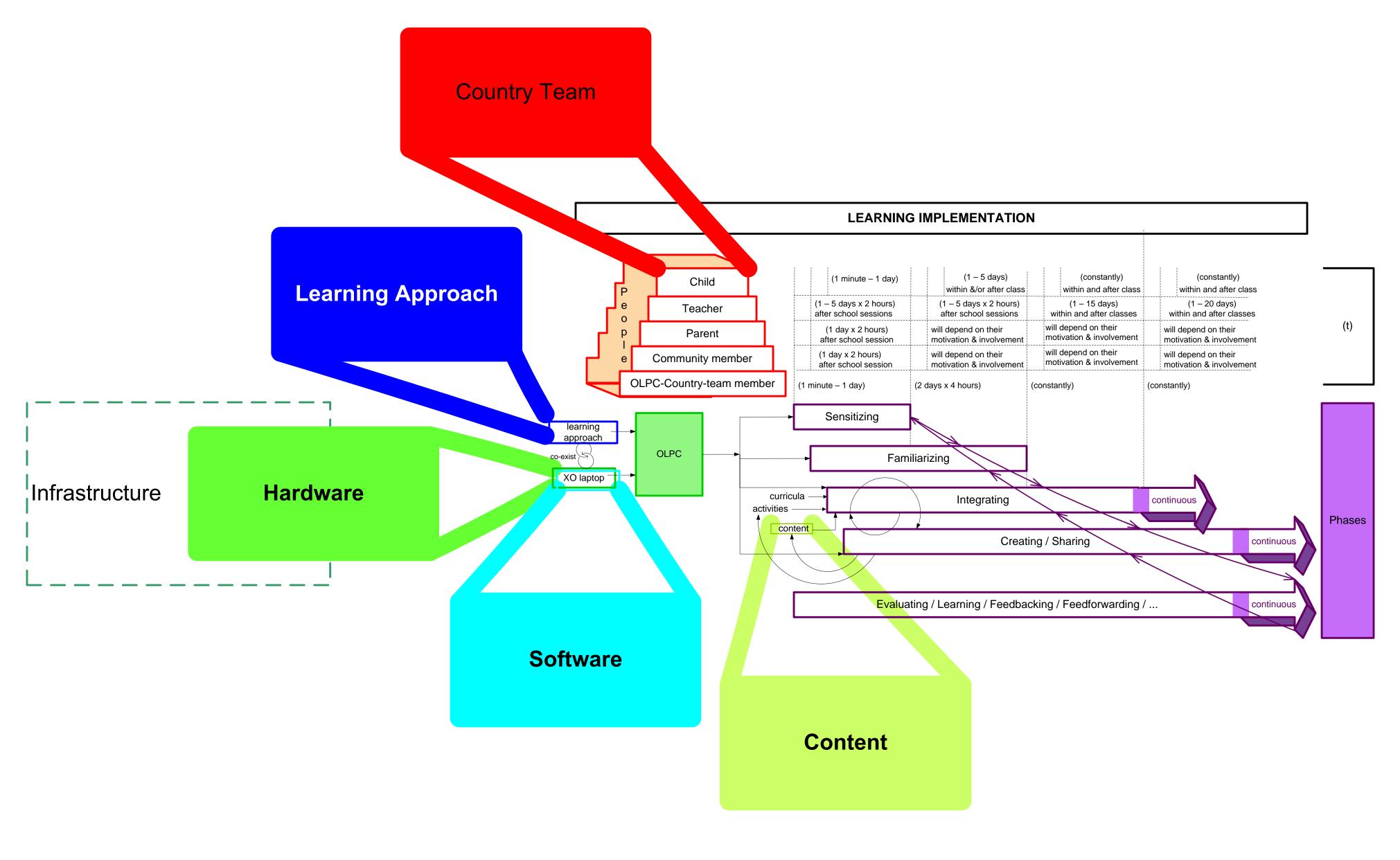






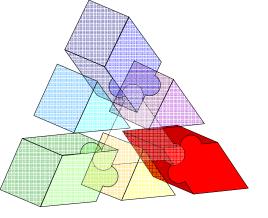


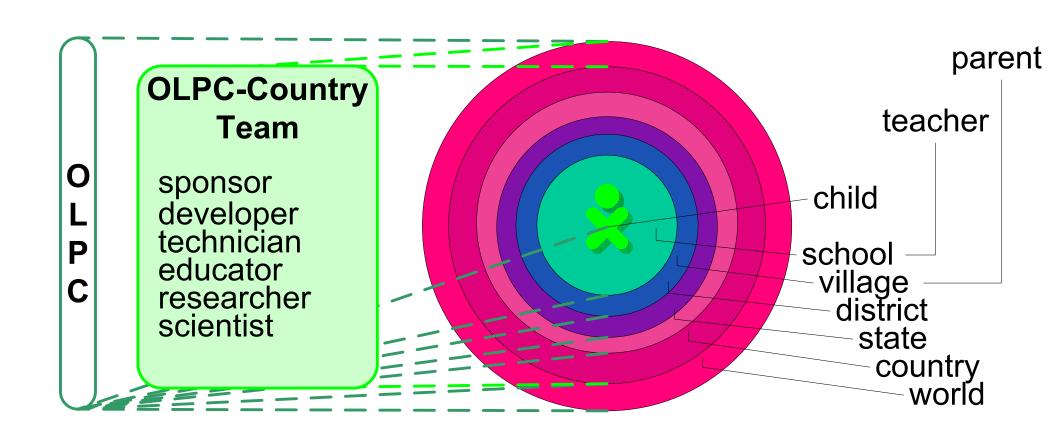




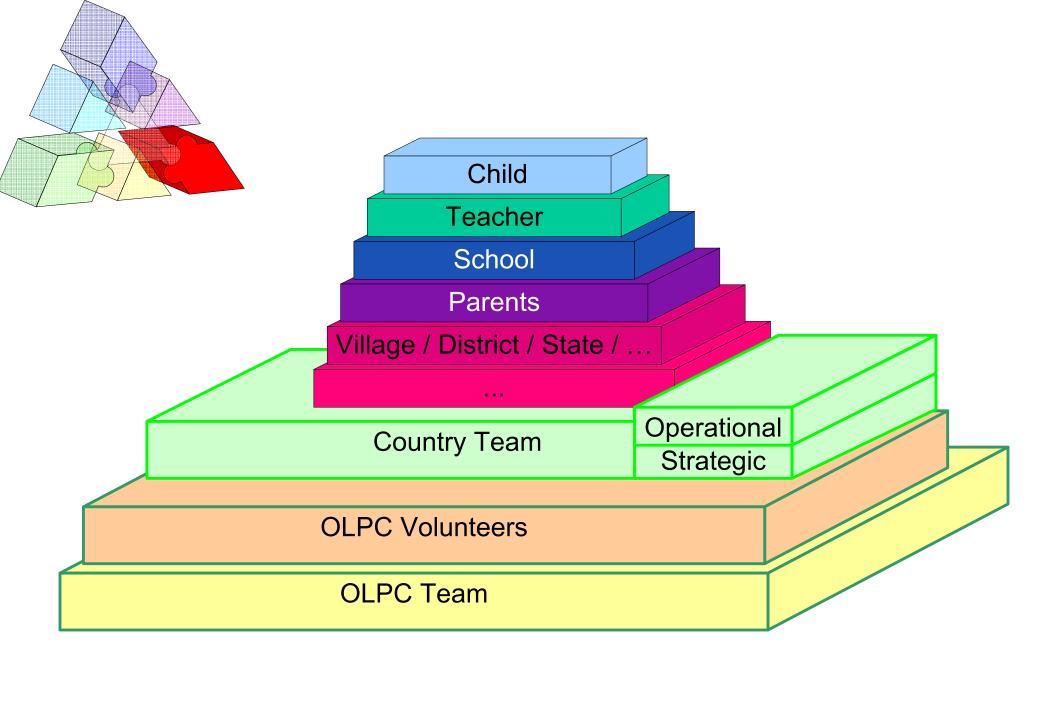
inter-dependencies





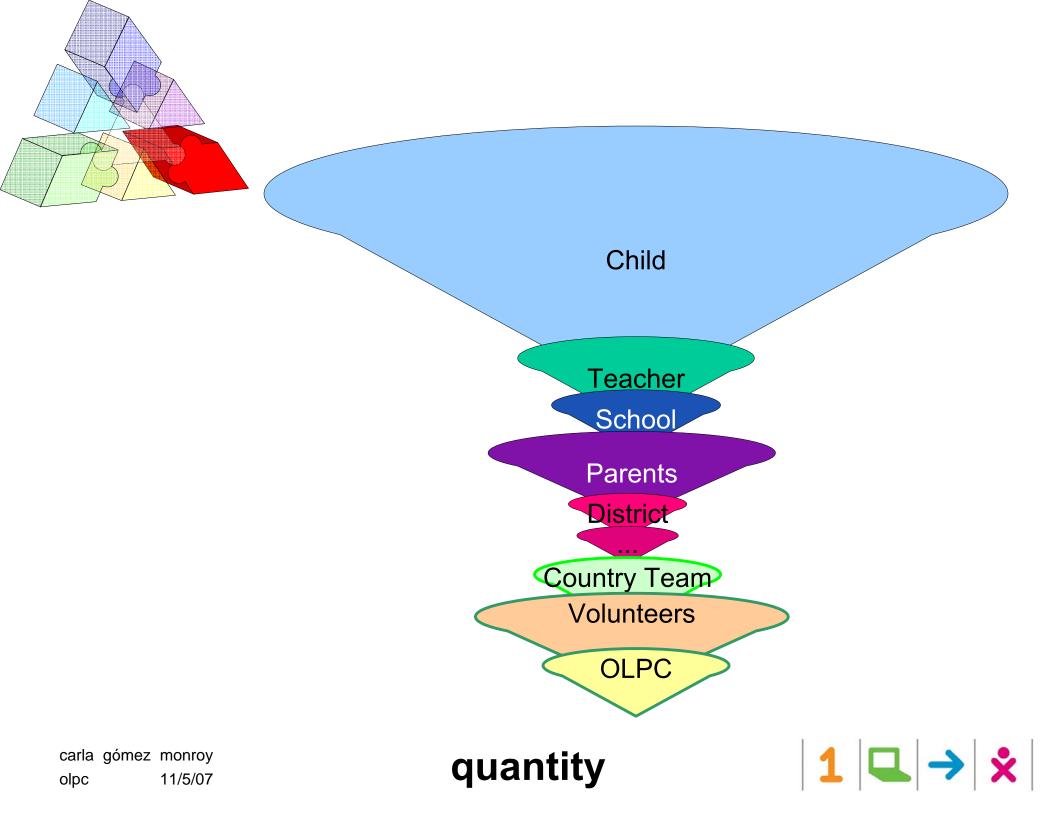




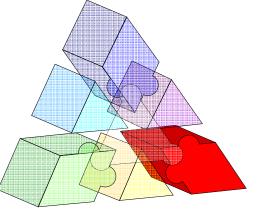


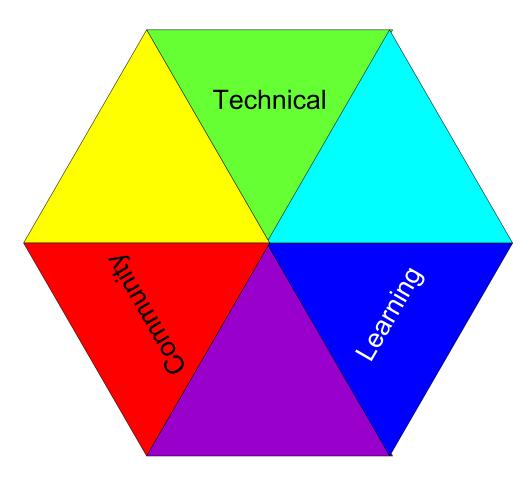












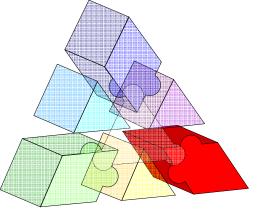
complementary

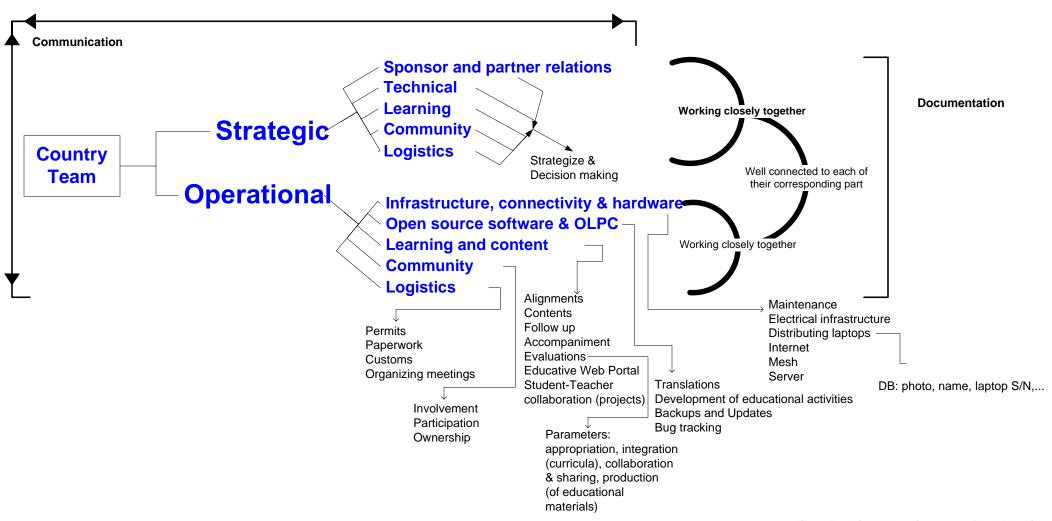












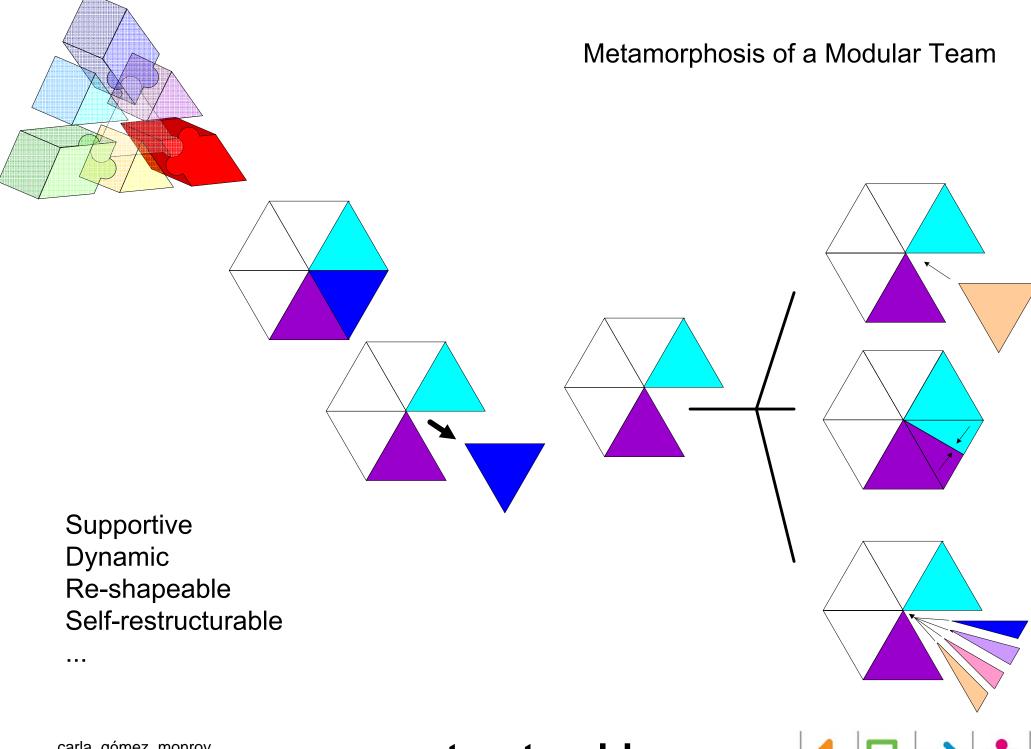
strategic & operational











re-structurable









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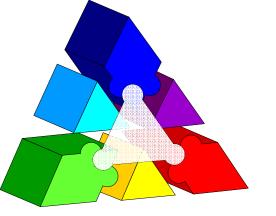
teaming up











## To enhance children's learning





**SUSTAINABILITY** 



**IMPLEMENTATION** 







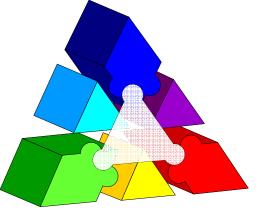
#### LEARNING IMPLEMENTATION (1-5 days)(constantly) (1 minute - 1 day) (constantly) Child within &/or after class within and after class within and after class (1 - 5 days x 2 hours)(1 – 5 days x 2 hours) (1 - 15 days)(1 - 20 days)Teacher after school sessions after school sessions within and after classes within and after classes (t) will depend on their (1 day x 2 hours) will depend on their will depend on their **Parent** motivation & involvement after school session motivation & involvement motivation & involvement will depend on their (1 day x 2 hours) will depend on their will depend on their Community member motivation & involvement after school session motivation & involvement motivation & involvement **OLPC-Country-team member** (1 minute – 1 day) (2 days x 4 hours) (constantly) (constantly) Sensitizing Learning Approach **OLPC** co-exist \square **Familiarizing** XO laptop curricula Integrating continuous activities Phases content Creating / Sharing continuous Evaluating / Learning / Feedbacking / Feedforwarding / ... continuous (constantly & continuously) Implementation setting: in and out of class All OLPC: from and to the implementation setting



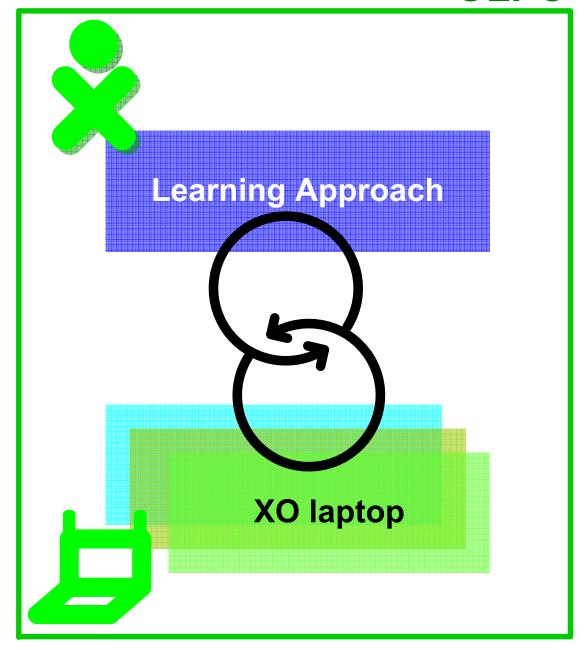








## **OLPC**







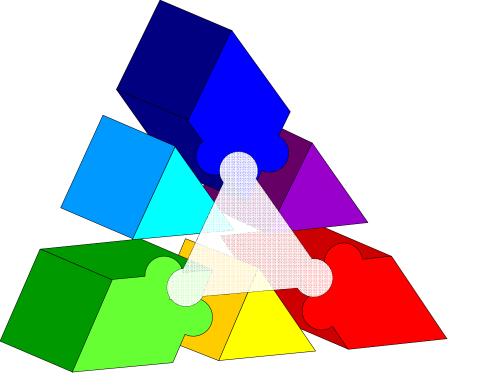




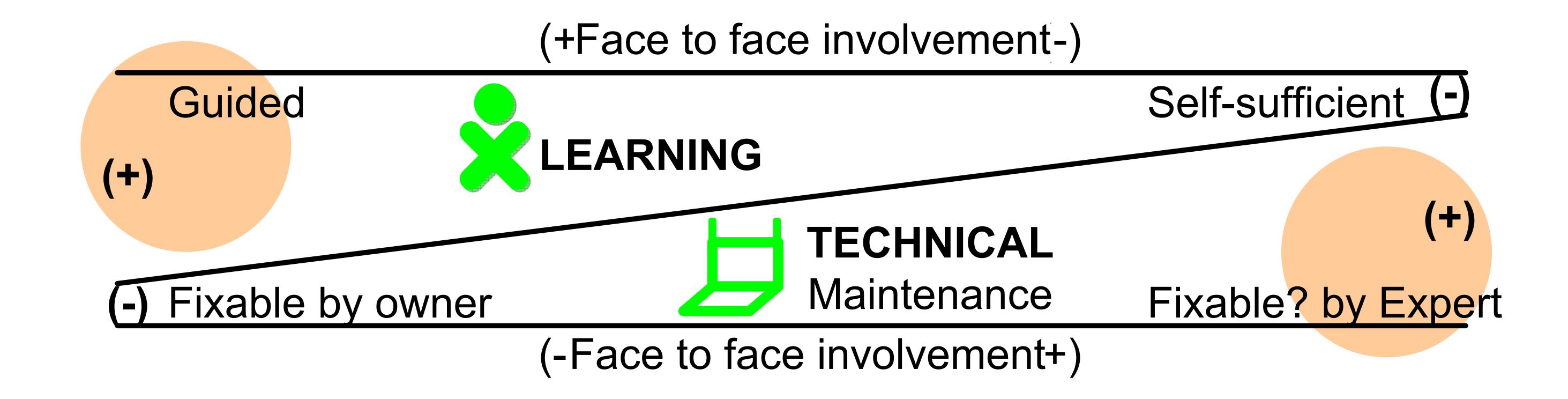












**IMPLEMENTATION** 

**Processes** 

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through time









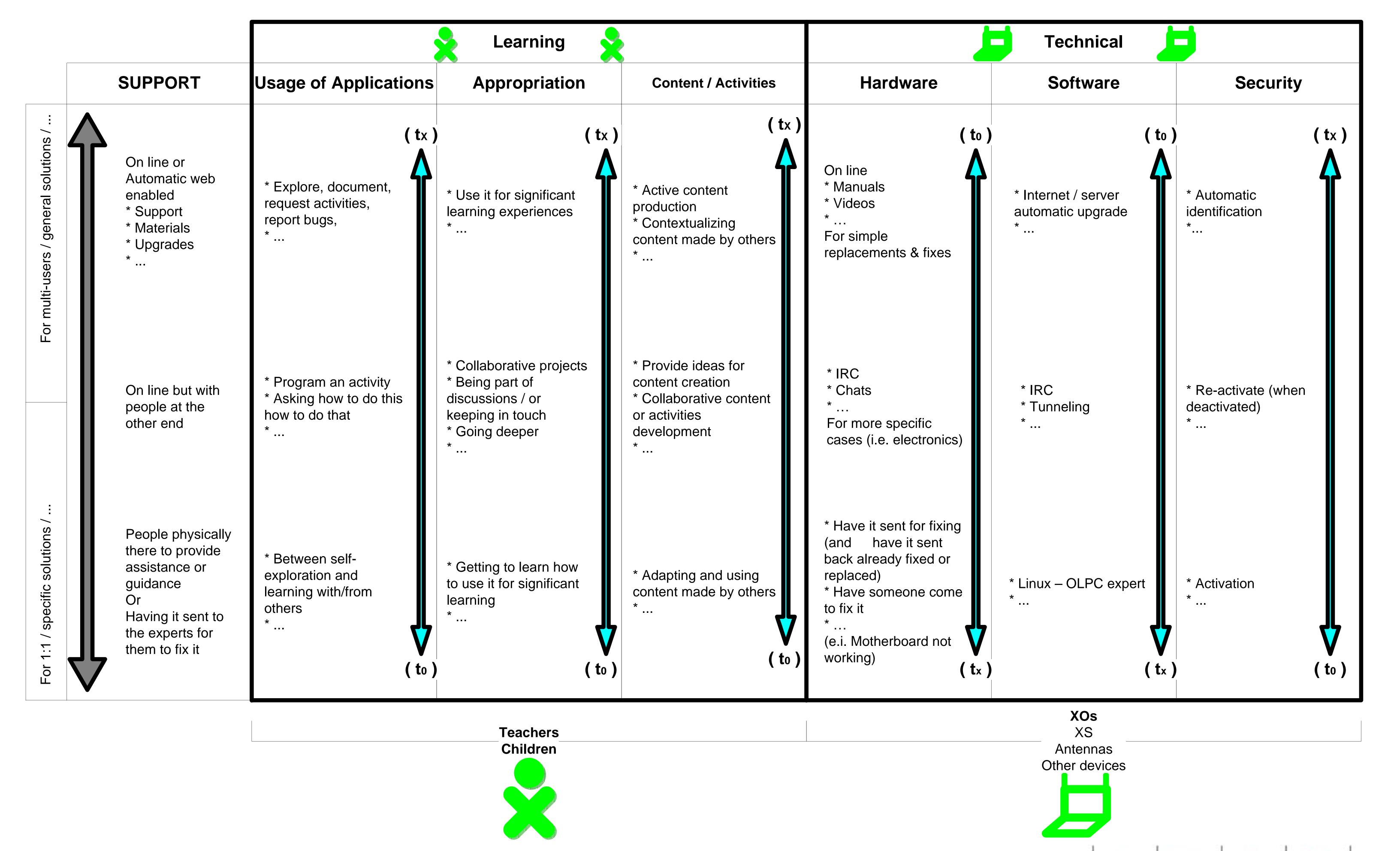












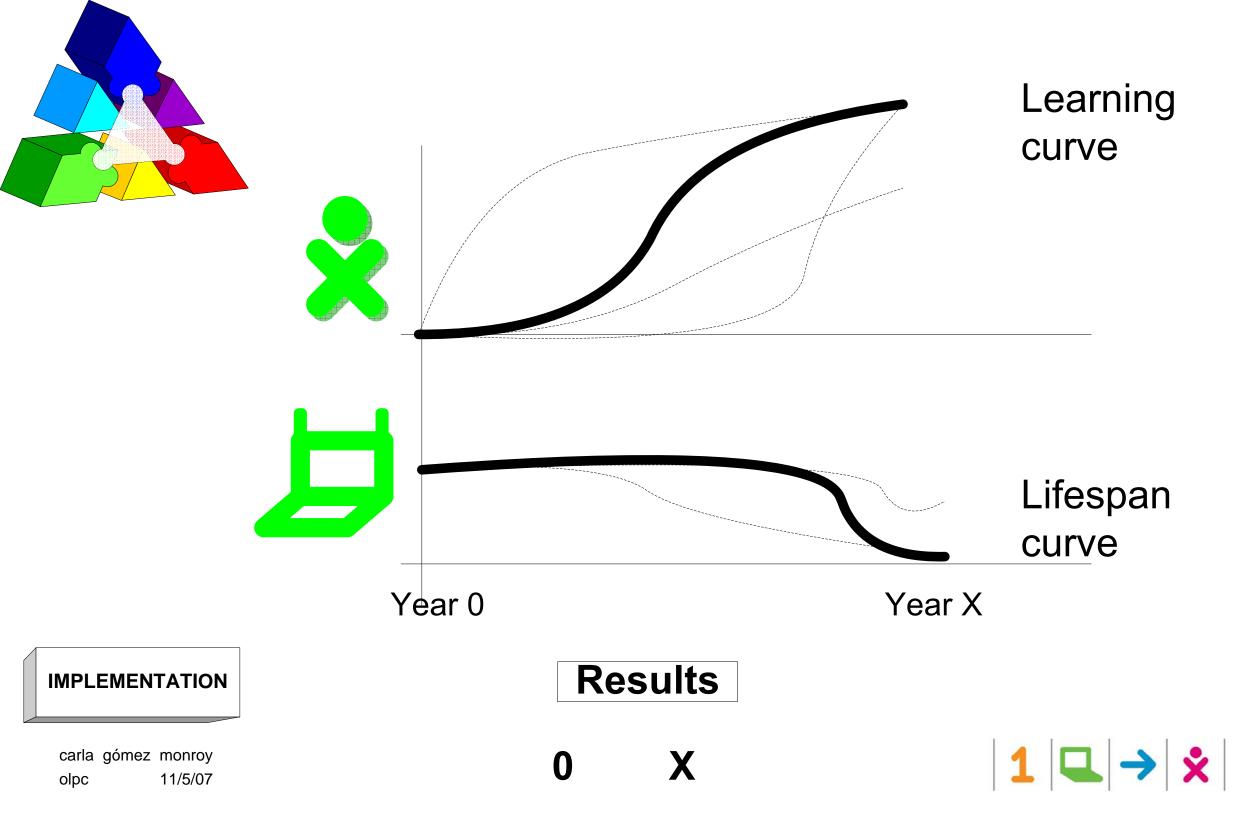
people

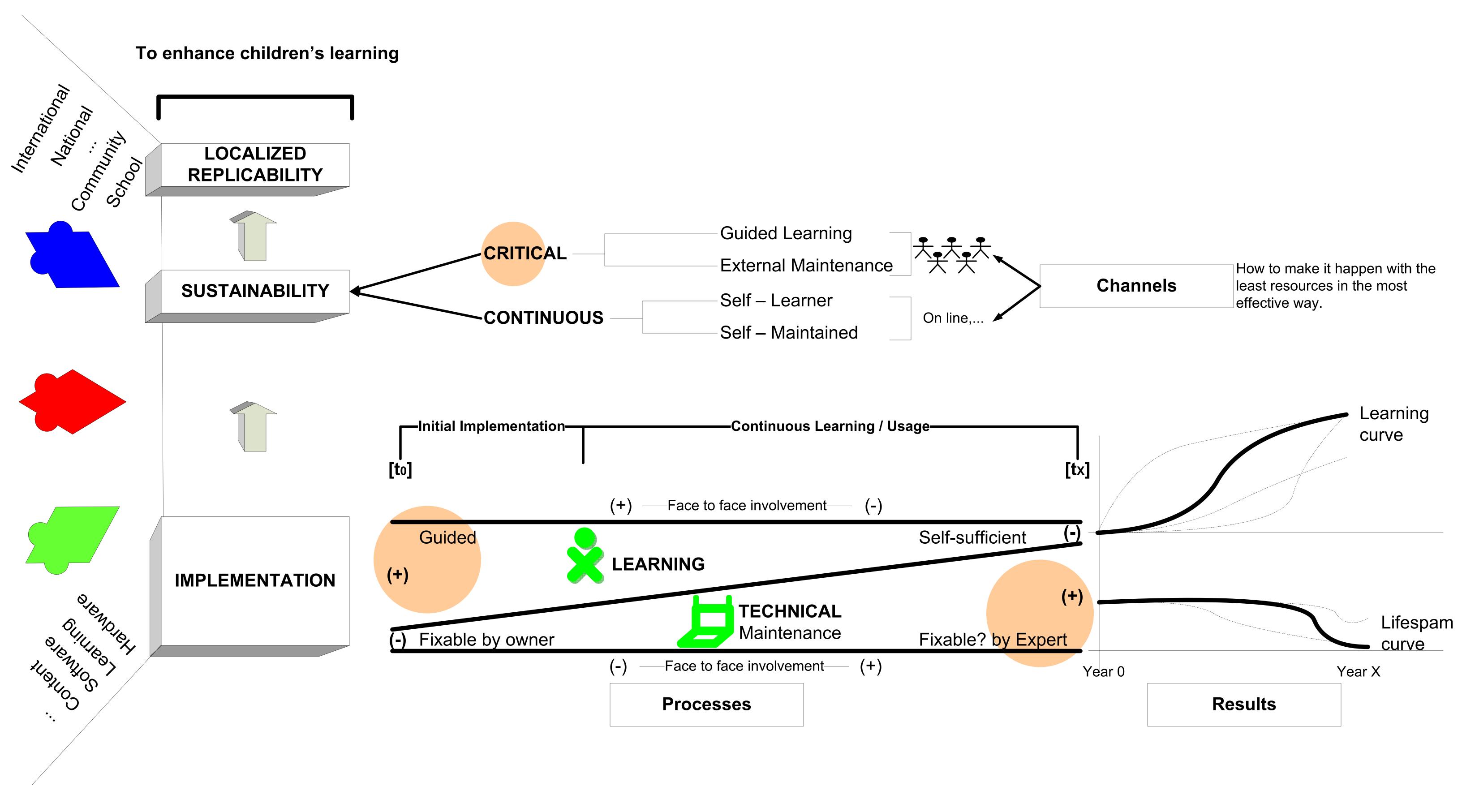
means



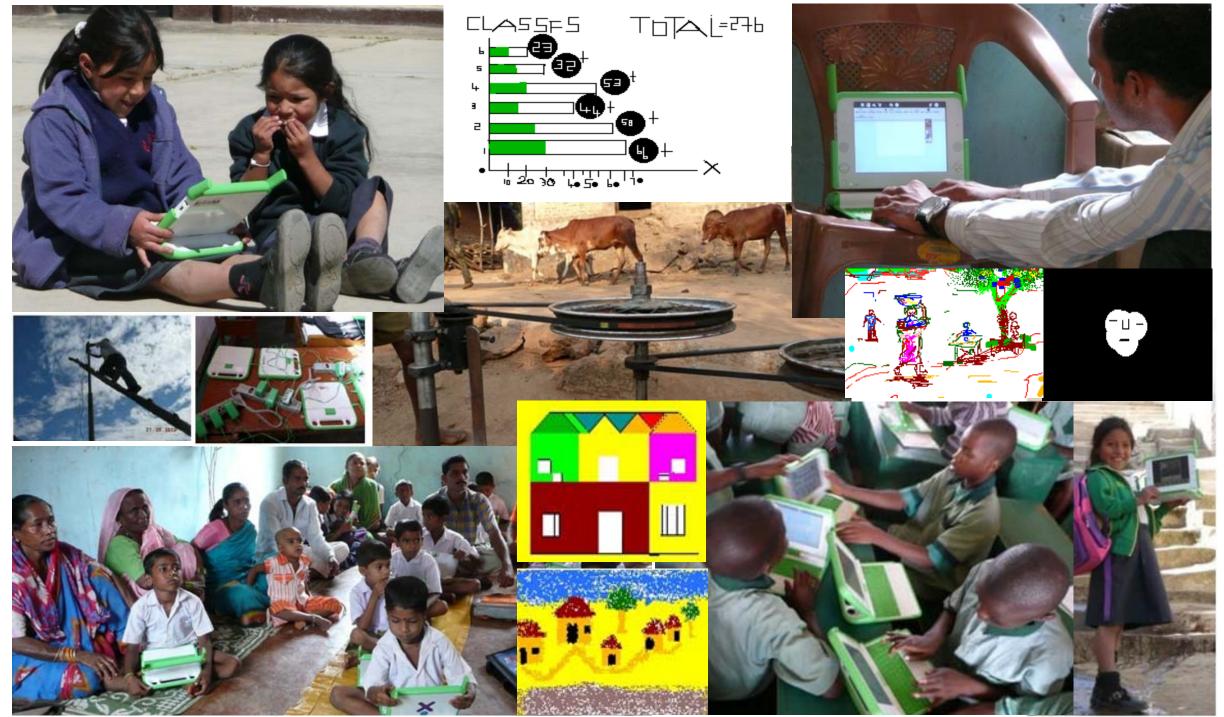












"one for all, and all for one"











1. OLPC is thoughtfully passed on to them

2. They explore and try OLPC to merge it with their own context

3. They construct, share, build and make OLPC evolve











