

OLPCorps_Texas A&M University_NIGERIA_Jacobs/Inyama

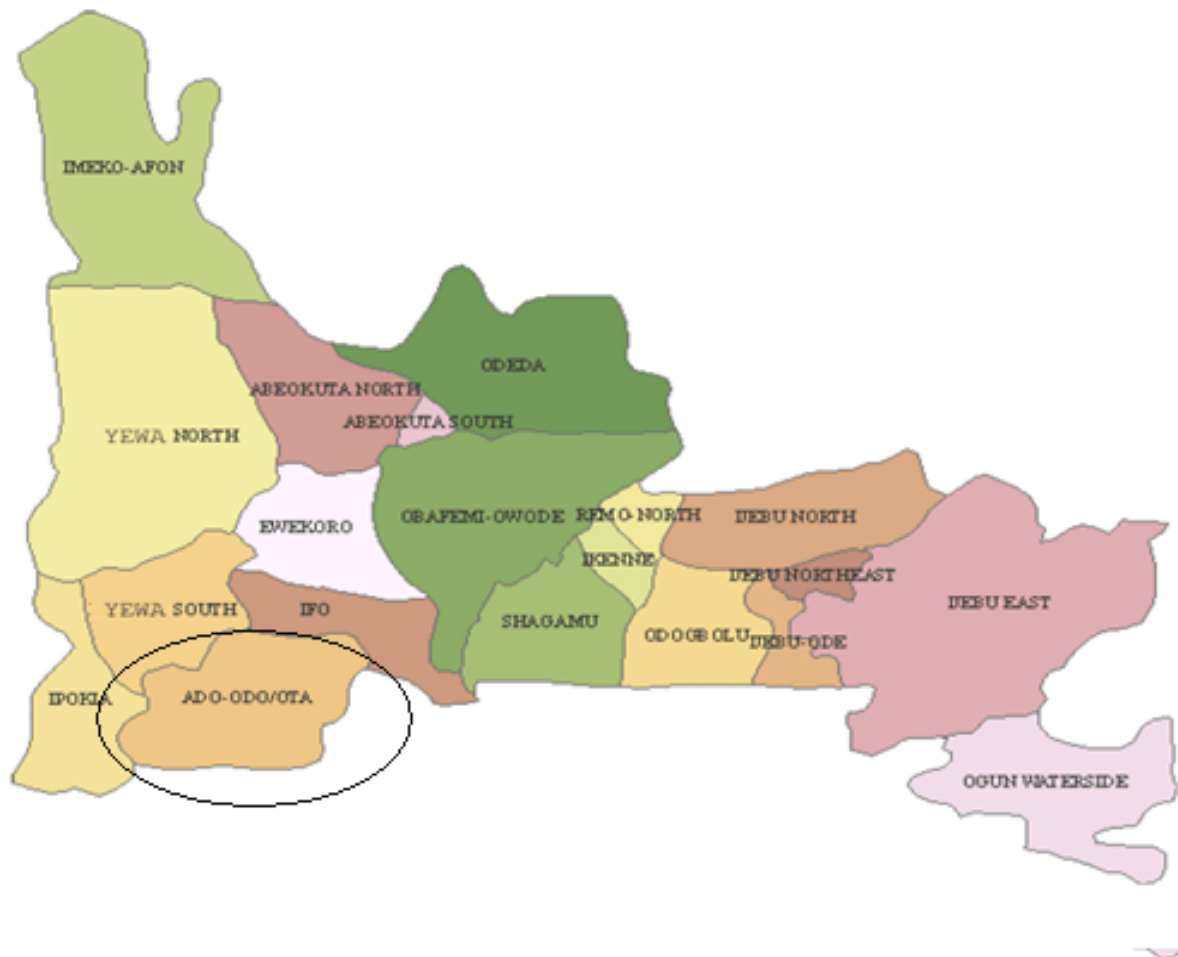
BACKGROUND

The Federal Republic of Nigeria also known as the 'Giant of Africa' is the most populous black nation in Africa and in the world. Its economy is listed as one of the fastest growing in the world ('Next Eleven' - <http://www.mercer.com/summary.htm?siteLanguage=100&idContent=1309530>) and as such it is important to equip the next generation (especially the less privilege in rural areas) with the necessary skills needed to lead Nigeria into the spotlight.

SERVICE AREA AND TARGET POPULATION

Our team, **Heritage Nigeria**, will be working in Ota, Ado-Odo/Ota local government area of Ogun State aiming at children ages 6 to 12 years old. Ogun state located in south western Nigeria borders Lagos state to the South and Oyo and Osun state to the North. In 2005, Ogun state was estimated as having a population of 4,054,272 of the Nations 150 million. With bordering states like Lagos boasting of a population of 17 million, the developmental differences are apparent, placing Ogun state in the rural category in comparison to other states. http://wapedia.mobi/en/Ogun_State

FIGURE 1 OGUN STATE



BARRIERS

The primary barrier is language. The official language of the state is English, but the ethnic language - Yoruba is more frequently used by the local people. This barrier has been dissolved as both members of the international team were born and raised in the western part of Nigeria, where Yoruba is the main ethnic group and language spoken.

LOCAL PARTNER

The Kingdom Heritage Nursery and Primary School Ota will be our local partner. This is a small private school established and overseen by the World Mission Agency Inc.

Our plan is to work with the school leadership and board to organize a summer camp with some of the selected students. We have been in close contact with our partners and they have expressed their consent, to make this a pilot project and later spread it across their network of schools.

TEAM MEMBERS AND QUALIFICATIONS

Sam Ade Jacobs: is currently a PhD student in Computer Science at Texas A&M University. He holds a Master degree in Computer Engineering and Bachelor degree in Electrical Engineering. He provides technical expertise via his years of use and knowledge of computer systems. He is passionate about education as one of the key factors needed for development of the African continent. As part of one-year national youth service, Sam was involved in teaching Computer Science at Government Secondary School Makarfi, Kaduna State, Nigeria during the 2003/04 academic year.

Adannaya C. Inyama: is a Master of Public Health candidate at Texas A&M University. She brings to the table her experience in developing educational modules and in teaching children ages 6 – 16. Her work experience as a 1st Tier Internet support technician for SBC Yahoo Global services makes her a valuable asset when teaching the children how to navigate the Internet.

PROJECT PLAN

Table 1 provides a framework of the work plan we intend to use during the OLPCorp program. Upon approval of this proposal, we will work closely with our local partners to execute the plan in detail, making changes where needed.

TABLE 1: PROJECT WORK PLAN

GOAL 1: TO MAKE THE CHILDREN SELECTED FOR OLPCORPS PROJECT OBJECTS OF CHANGE				
OBJECTIVES	ACTIVITY	OUTCOME OF ACTIVITY	SOURCES OF DATA**	TIMELINE***
[1.1A] To increase the computer and internet skills of students.	1.1.a Develop training modules in line with OLPC Learning Manual*	Developed age appropriate curriculum.	Training module and curriculum.	05/15/2009
	1.1.b Implement training module.	A list of the total number of children trained.	Sign in sheets showing children in attendance.	04/30/2009
		Increased computer /internet skills of children.	Pre & Post tests for evaluation. Web portal/blog built by students	05/15/2009 05/31/2009
		Increased self value of children	Pre & Post surveys for comparison.	05/15/2009
[1.1B] To build leadership skills in each child.	1.1.c Develop Mentoring programs/games.	List of (online) games/activities the children will participate in.	Feedback from children who participated in the activities.	05/15/2009
	1.1.d Role modeling after successful African Leaders	Increased knowledge of leadership skills used by past leaders	Pre & Post tests for evaluation.	05/31/2009 06/7/2009
	1.1.e Implement mentoring programs and Role modeling activities	Total number of kids participating	Sign in sheets or Attendance logs.	04/30/2009
Improved leadership skills in each child.		IT based 360 degree approach will be used as an evaluation tool.	06/01/2009	

*http://wiki.laptop.org/go/Image:Learning_Manual_V2.pdf and <http://learning.laptop.org/>

**Source of Data will show documentation of events that took place during the summer program.

***Timeline shows when we will have the paperwork and material ready and NOT when it will be implemented.