

Real World Implementation

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Goals



The overall goal for the laptop initiative is to develop a world-class educational system to enable full development, full participation, and leadership in the 21st century

- This is the case at the macro level: the country
- This is the case at the micro level: each child
- At present, the current system, just as in every other country, cannot meet these needs, particularly in the countryside

Considerations



- Core team
 - Project coordinator
 - Technical and pedagogical team
- Capacity building
 - Technical
 - Pedagogical
- Sustainability
 - Open source community
 - Local partnerships (universities and NGOs)
 - Community-based activities
 - Publicity

Plan for Implementation

- - Goals
 - Distribution plan
 - Infrastructure
 - Support
 - Assessment framework

Goals



- Work with the core team
- Find the resources needed to meet those goals
- Identify possible partners
 - local,
 - international,
 - OLPC
- Influence the design of your program

Distribution plan



- Scale: regions, the schools show dramatic improvement.
 - They are easier to support; providing infrastructure and resources is far more cost-effective;
 - the schools and teachers help each other;
 - the system has its most promising opportunity for real,
- sustainable improvement.
 Focus on the areas of improvement along three primary dimensions:
 - areas of greatest need: Use the laptops where the existing system is falling short to cover what current methods lack. Often this means focusing on rural and isolated communities
 - areas where a significant improvement can be made relatively easily

Infrastructure



- School server + APs
- Connectivity
- Power
 - At school
 - At home
 - Both

Support



- Technical support
- Pedagogical support
 - Provide <u>ongoing teacher development and</u> <u>support</u>
 - Provide digital <u>materials</u> in country's language
 - Create <u>strong exemplars</u> of laptop schools and communities
- OLPC support

Assessment framework



Several dimensions of assessment:

- The students
 Inform and influence current evaluation methods
- The impact at the social level (families and communities)
- The implementation of the project itself
 This will enable determining the difference between the laptop initiative as concept and how well it was implemented.

Brainstorm session



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