

### High-quality Education as a Basic Human Right

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## Dynamic equilibria ■ 1 □ → ×

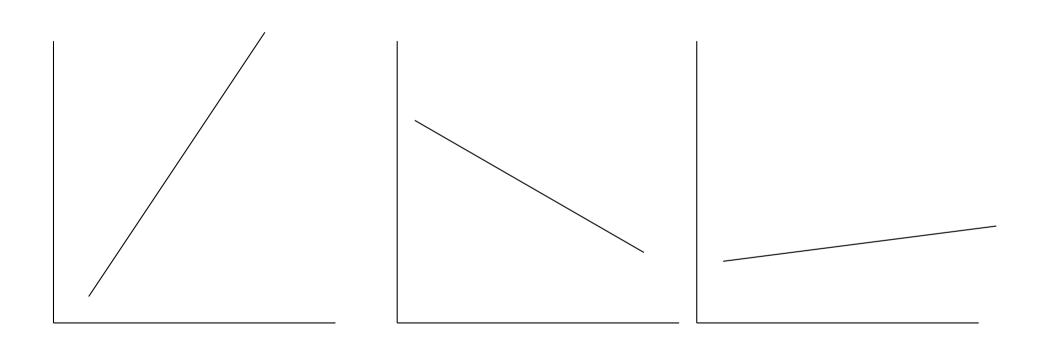








# What content do we teach? Why?



#### y = mx + b

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 $\blacksquare 1 \square \Rightarrow \mathbf{\dot{x}} \blacksquare$ 



If angle > 0 and speed > 0 [ moveRight ]
If angle < 0 and speed < 0 [ moveLeft]
If angle < A and angle > 0 and speed < 0 [ moveLeft ]
If angle > -A and angle < 0 and speed > 0 [ moveRight]

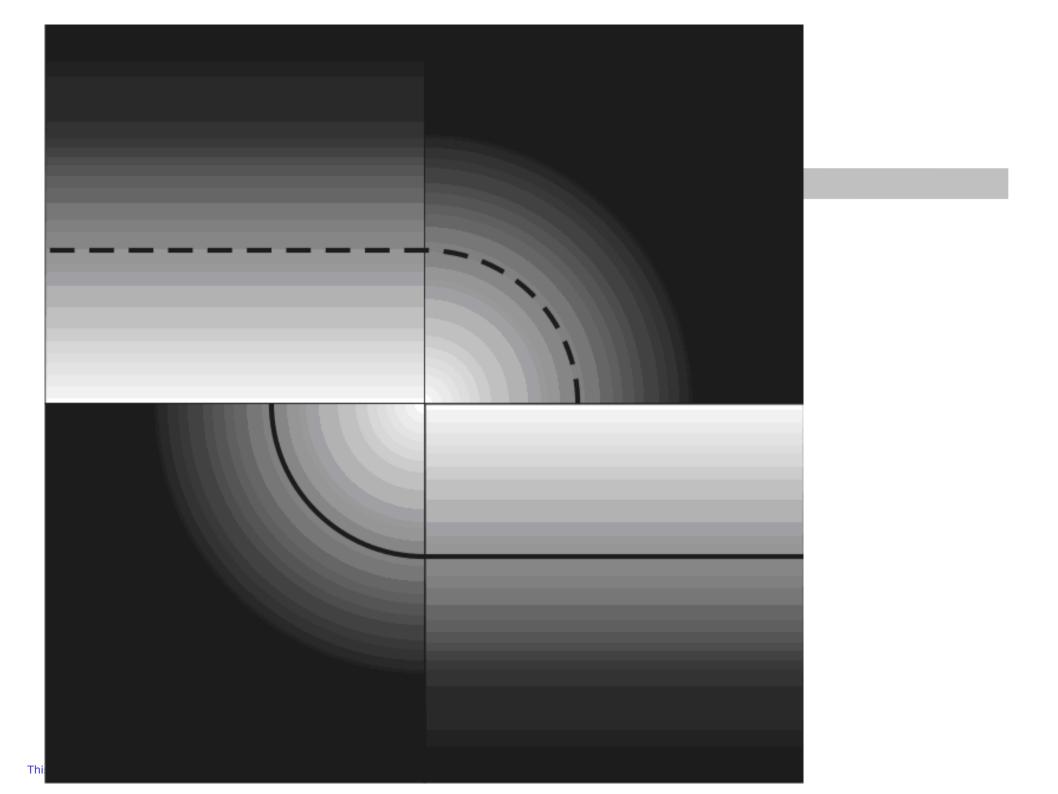
Adam and Alex's discrete method

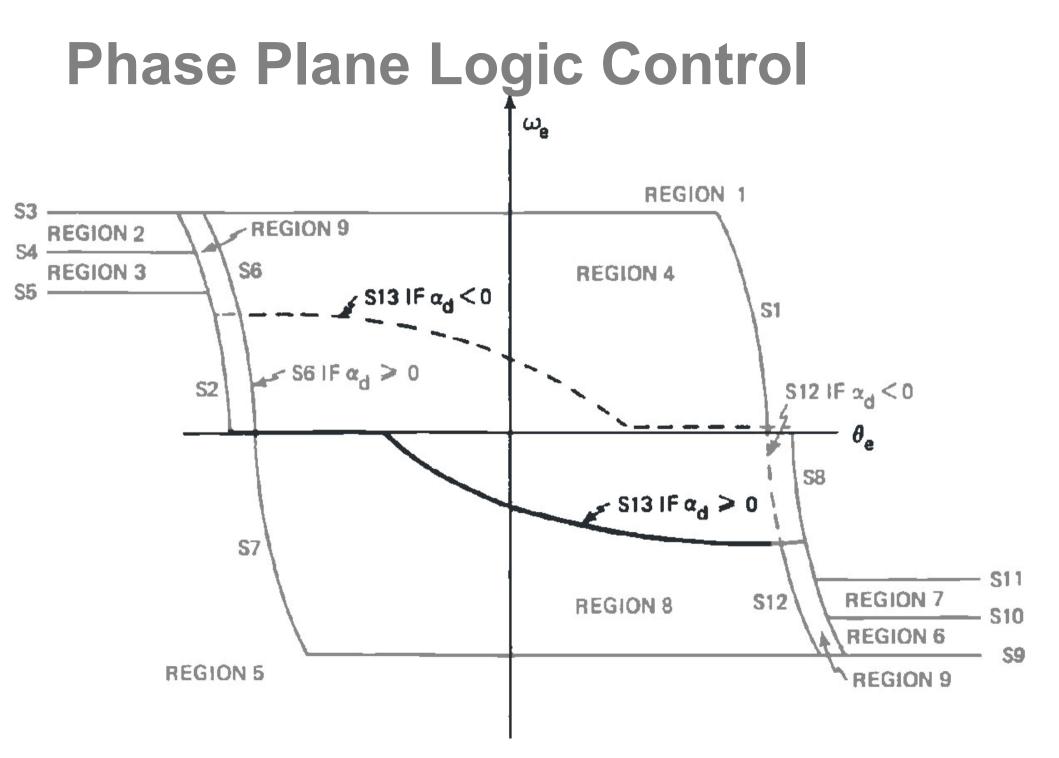
-A

Α

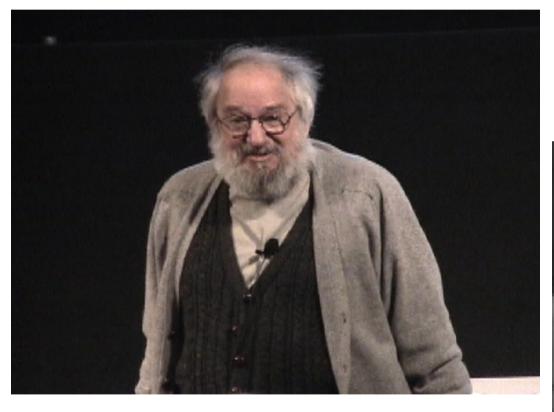
Content

→ 🗴





### Seymour Papert: Vision of children, computers, and powerful ideas 1 ↓ ↓ ↓





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### Steps towards a different world

- $|| \mathbf{1} | \mathbf{Q} | \mathbf{\dot{x}} |$ 
  - Children lack opportunity—not capability
  - Do not become used to the status quo when the status quo is not desirable
  - Aim for the future—do not re-create the past

## High quality education for all

### ■ **1 | | × |**

- High-quality education is the basis for solving the world's problems
- Computational technology provides a basis for dramatically improving the quality of education for all
- So long as the cost of computers remains artificially high, then only the elite can benefit
- The major obstacle after cost is mindset