Name _____

Email _____

School _____

Organizer Power Questionnaire

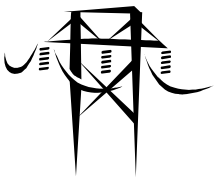
Introduction

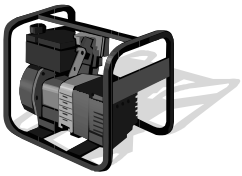
Please explain to all participants that we are very grateful to them for giving up their time to complete the questionnaire and that the answers we receive will be used to help design a new power solution product for the school. Additionally;

- Participants are welcome to add any details on a separate piece of paper. Sketches are welcome.
- Encourage free thinking. We want to hear every idea, even if it is very unusual.
- Give plenty of time for people to complete the questions.

Questions

Q1. How is the school powered?

□ Grid Power 

□ Generator 

□ Solar 

□ Wind 

Other?

_____

_____

Q2. How often does the power go off?

□ Several times a day □ Every day □ Every other day □ Every Week □ Every Month □ Less

Q2. How long do power cuts last?

□ Minutes ____ □ Hours ____ □ Days ____ □ Weeks ____

Q4. Why do power cuts occur?

_____

_____

Q3. Are there spikes and surges in the electricity supply? □ Yes □ No Why?

_____

_____

Q4. Would a backup power system for the school be beneficial? □ Yes □ No Why?

_____

_____

Q5. How many power sockets are in each classroom? Minimum _____ Maximum _____

Q6. Describe how the laptops are powered in most classrooms.

_____

_____

_____

_____

Q7. Where do students sit while using their laptops in the classroom?
(At desks on chairs? On the floor? On Benches?)

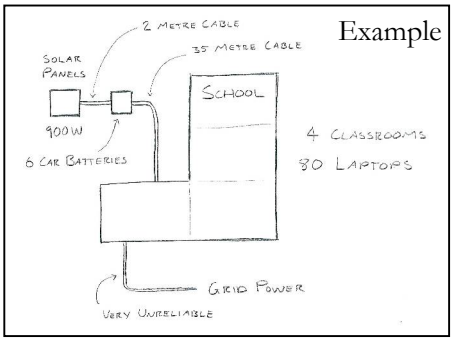
Q8. Does the setup of the classroom change? □ Yes □ No When and Why?

Q9. When does school start and finish each day?

Q10. When and how long are breaks during the day?

Q11. Draw a map of the school power system and comment.
Any major problems or weaknesses? Do you have any safety concerns? How far is your power source from the school?

Example



Thank You