

Monday, June 1, 2009

| 1 | | laptop | → | | child |TM
one laptop per child





Mission Statement:

To create educational opportunities for the world's poorest children by providing each child with a rugged, low-cost, low-power, connected laptop with content and software designed for collaborative, joyful, self-empowered learning.

When children have access to this type of tool they get engaged in their own education. They learn, share, create, and collaborate. They become connected to each other, to the world and to a brighter future.



OLPC (United Kingdom)



Establishment of OLPC (United Kingdom)

In developing OLPC (UK) we aim to establish a 100% volunteer organization and platform for OLPC in the United Kingdom. The intent of OLPC (UK) will be to support the co-deployment of XO computers in both UK schools, where defined needs are identified, in conjunction with deployments in emerging countries, similarly where defined needs are identified.

Progress to date includes:

- Initial meeting of OLPC (United Kingdom) – March 2009 (Complete)
- Establish OLPC (United Kingdom) – April 2009 (Complete)
- Initiate discussions with prospective UK Pilot Schools – April 2009 (Complete)
- Establish OLPC (UK) Library – May 2009 (Complete)
- Secure and confirm initial pilot school - June 2009 (Complete)
- Establish timetable for initial pilot launch (Complete)
- Request 50 XO's from OLPC Boston for September Pilot in UK (In Process)
- Assemble lesson plans for September Pilot (In Process)



OLPC (United Kingdom)

Pilot Proposal & XO Request



1. Establish OLPC (UK) – Launch Initial OLPC (UK) Pilot

Name of Project: OLPC (UK) – 2009 School Pilot

As an initial step to establishing OLPC (UK), we are looking to move forward with a school pilot that will introduce OLPC and the XO to schools in the United Kingdom. Two initial schools in London, UK have been identified and have made initial commitments to serve as proposed pilot sites for deployment of the XO. OLPC (UK) is evaluating which school will be best suited for a September 2009 pilot class deployment, which would be followed by a larger school wide deployment in either January 2010, and/or September 2010.

To facilitate the class pilot for September 1st 2009, we request support from the contributor's programme for:

•# XO's: 50

- 60% - Pilot Class
- 10% - Pilot Professionals – IT team, Teachers, Teacher assistants
- 20% - Teacher Library – to assist in increasing teacher awareness within the school and to help build toward fully funded roll out
- 10% - For library to cover malfunctioning and other laptop issues

Duration: 1 Year



2. Pilot Team

L. Warren Pimm – Lead Organizer
Director, Investment Banking
Sustainable Development Capital LLP

Amir Ansari – Teacher Liaison
Principal
open-EDU Consultants

Peter Robinson – Project Manager
Senior Customer Support Engineer
NTT Europe Online

Martin Dengler – Software Support
Director – Front Office Equity Derivatives IT
KBC Financial Products

The team will be supported by all OLPC (UK) participants, including:

Michael Jordan, Dom Baker, Kunal Vora, Edward Mooney, Faisal Sadeq Khan



2a. Warren Pimm – Lead Organiser

Director, Investment Banking

Sustainable Development Capital LLP

L. **Warren Pimm** joined SDCL in 2009, with a focus on financial advisory and capital markets. Prior to SDCL, he worked with the corporate finance group of Canaccord Adams Limited (UK) in London, where he focused on global capital markets and mergers and acquisitions across the diversified and sustainable sectors. He is a former principal and co-founder of Berkshire Securities Inc. where he established and led its Capital Markets Group, and was responsible for leading the development of Berkshire Securities into a leading independent Canadian investment bank, growing the organization from start-up to over 2,200 professionals, \$12.5 billion in client assets, and 200 offices. Warren has completed on over 80 separate underwriting transactions collectively raising over \$9.8 billion in total equity capital. Warren earned a Masters in Business Administration from the Segal Graduate School of Business, and a B.A. (Economics) from the University of Calgary. He is a CFA Charterholder and a Member of the CFA Institute, and the CFA UK.



2b. Amir Ansari – Teacher Liaison

Self Employed – IT Consultant

Amir Ansari has worked in education for over ten years both as an IT consultant with the London Borough of Waltham Forest and also as a teacher of Mathematics, Science and ICT. He is an Open Source developer, specialising in embedded Linux systems, and has been employed by companies in Italy, Canada and the UK. Amir holds a BSc (Hon) in Theoretical Physics from [Queen Mary & Westfield College](#), University of London, and a PGCE in Mathematics from the [Institute of Education](#), University of London.



2c. Peter Robinson – Project Manager

**Senior Customer Support Engineer
NTT Europe Online**

[Peter Robinson](#) is a Systems Engineer that's been working in the IT industry for 13 years. Initially starting in Small Medium Enterprise market he now works as a Senior Engineer in Enterprise hosting dealing with large solutions in Linux, Solaris and Windows and associated network, storage and security requirements. During that time he's been an avid user of linux including initially RedHat Linux and later Fedora and RedHat Enterprise Linux. He's been a Fedora contributor for 2 years including assisting with maintenance of the OLPC XO remix of Fedora including many of the OLPC related packages and the testing of Fedora on the XO platform over the last year or more



2d. Martin Dengler – Software Support

Director – Front Office Equity Derivatives
KBC Financial Products

[Martin Dengler](#) is a software engineer with 13 years of experience in the banking and hedge fund industry. His programming language skills include Python and Java, and he is equally experienced with Linux (Fedora), Solaris (sparc), and Windows platforms. A keen free / open source hobbyist, he has contributed code to OLPC and Sugar Labs. He graduated [Dartmouth College](#) with a AB in Computer Science and moved to the UK ten (10) years ago and now lives in central London.



3. Objectives

1. To implement a project that will assist in bridging the digital divide impeding the education and development of children in low socio-economic families
2. to successfully deploy the XO Laptops in a pilot class of 30-35 students, partnered with the deployment of 30-35 XO Laptops in a developing country school;
3. to enable extension from the initial success of a class pilot into a full school deployment in either January 2010, and/or September 2010;
4. to create general educator, press, developer, and corporate support for OLPC (UK) in the United Kingdom.

The aim of OLPC (UK) is to work with schools that are interested in integrating the XO and the Sugar learning platform into childrens' education as structured in the UK.

This pilot will enable OLPC UK to effectively demonstrate the community benefit gained from the program to interested and potential supporters.



4. Value to OLPC (UK)

The value of this project to OLPC (UK) is significant because it:

- is the first attempt to create an OLPC organization in the United Kingdom;
- will increase awareness of One Laptop Per Child in the United Kingdom;
- precedes a variety of domestic and international projects OLPC (UK) will be able to promote and market using the pilot success



5. Needs

To ensure pilot success we need sufficient laptops for a full class pilot, to ensure that:

- every pilot class student has a laptop;
- every teacher involved in the pilot class has an XO laptop;
- the IT department at the school has an XO laptop;
- that sufficient XO's are available to cover malfunctioning units; and
- that sufficient XO's are available that interest and knowledge of the XO and OLPC is generated among other teachers at the school.

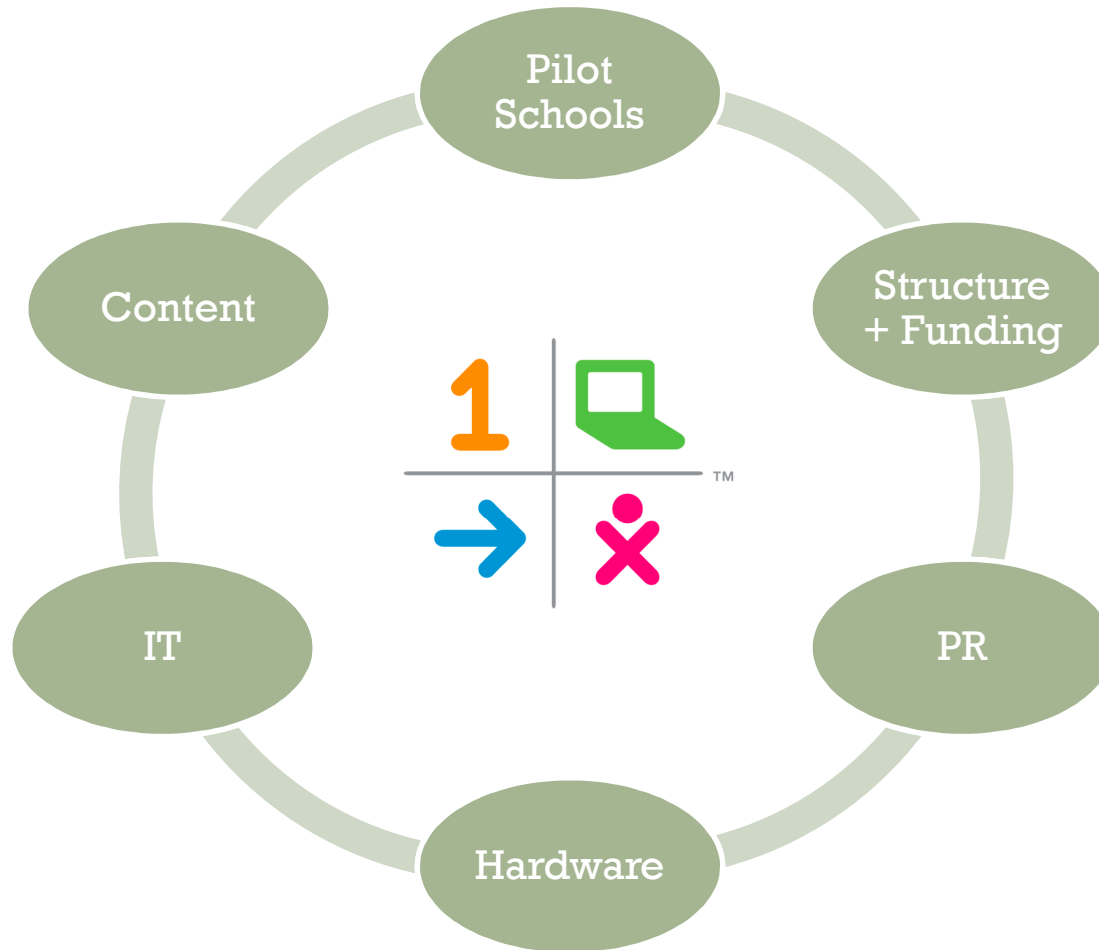


6. Sharing Deliverables

Progress will be reviewed monthly throughout the program, and the details of those reviews will be updated to OLPC and OLPC UK. Formal quarterly reviews will also be conducted on the success of the pilot and issues and improvements that are identified.

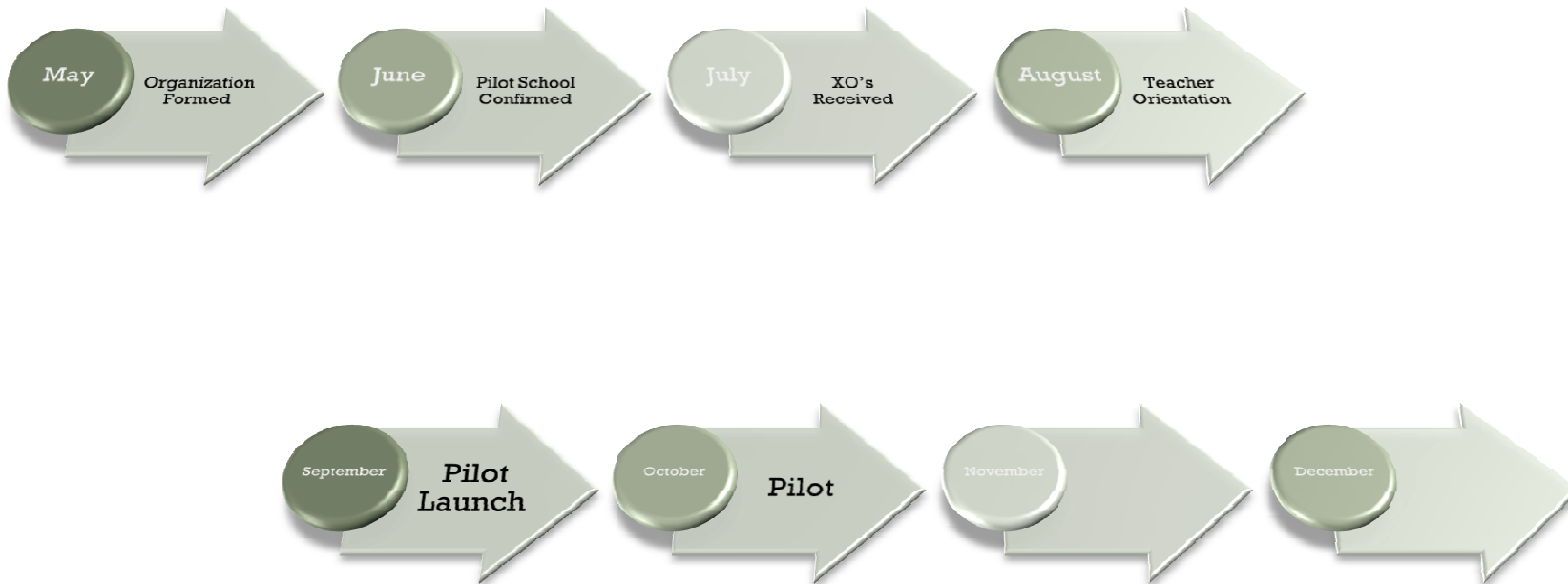


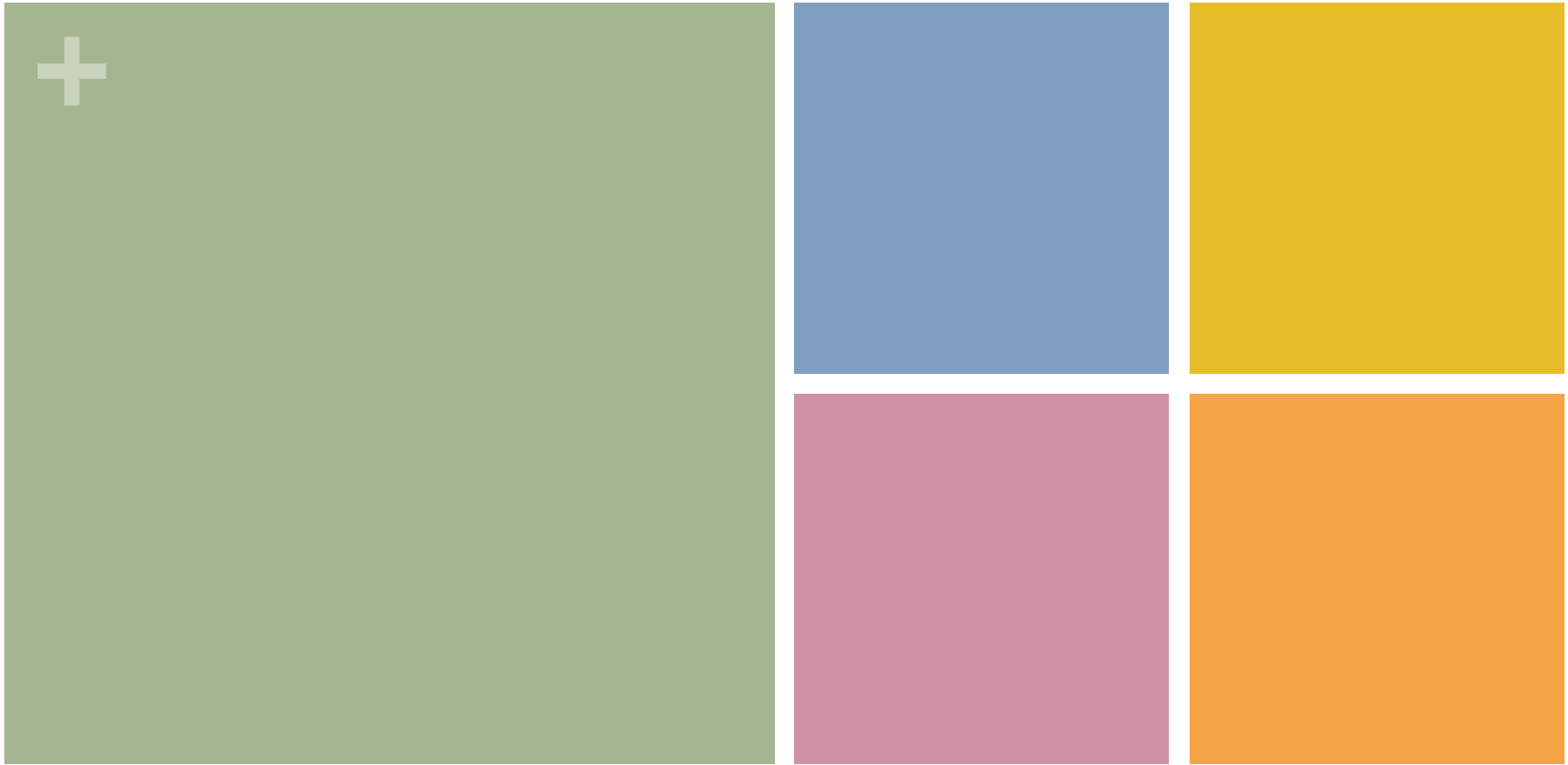
OLPC (UK)





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